



# SGC WAY



## S

**SAFE & CALM**

### **STUDENTS**

- We are calm and quiet in the corridors; we walk on the left and keep our hands and feet to ourselves
- We use the internet & social media responsibly and ensure our phones are never seen or heard on school site

### **STAFF**

- We apply our behaviour systems calmly and consistently, modelling a positive and supportive style of communication at all times
- We keep watch over students in school and encourage them to report any concerns to us which we always follow up
- We educate students about keeping themselves safe, including safe use of the internet and social media

### **PARENTS & CARERS**

- We model positive communication and supportive parenting at home
- We keep the school informed of our emergency contact details
- We monitor our child's use of technology and social media and support the school's no phones policy

## G

**GENEROUS  
& KIND**

### **STUDENTS**

- We respect all members of the school community, listen to everyone's point of view and stand up to bullying, racism and homophobia
- We demonstrate kindness by giving up our time to serve others

### **STAFF**

- We celebrate diversity, making everyone in the school feel welcome and treating students, parents, carers and colleagues with dignity and respect
- We care about our students and seek to build positive relationships with them and their families. We make it a priority to quickly resolve any issues that arise showing generosity of spirit
- We encourage students to practise respectful communication and resolution skills

### **PARENTS & CARERS**

- We encourage our child to treat other people with generosity of spirit, modelling positive behaviour such as listening with empathy, considering different perspectives and practising resolution skills
- We seek to work collaboratively with members of staff and to build positive relationships with them

## C

**CHEERFUL,  
POSITIVE & POLITE**

### **STUDENTS**

- We greet people with a smile and are positive and polite, speaking clearly and confidently and using 'please', 'thank you', 'pardon', 'excuse me' and 'sorry' in conversation
- We respect the person in charge and support their decisions

### **STAFF**

- We greet people with a smile and model an optimistic attitude, creating a friendly atmosphere in the school
- We consistently apply our behaviour systems in a positive manner maintaining good relationships with our students

### **PARENTS & CARERS**

- We model cheerful, positive and polite behaviour to our child
- We encourage our child to be optimistic and cheerful; to communicate appropriately with other children and with adults and to build positive and productive relationships with members of staff

## W

**WANTING  
TO LEARN**

### **STUDENTS**

- We demonstrate GRIP learning attributes and we know how these help us to become better learners
- We always want to do better; we see mistakes as learning opportunities and we never give up

### **STAFF**

- We have the highest expectations of achievement and behaviour for all our students and we do all we can to help them to fulfill their unique God-given potential
- We ensure high quality learning in lessons by effectively delivering our Big Ideas curriculum, consistently following SGC Lesson Routines, QF10 teaching strategies and the SGC Marking Policy
- We model GRIP learning attributes; we reward and celebrate students who demonstrate these qualities and we keep parents and carers well informed about their children's progress

### **PARENTS & CARERS**

- We take an active interest in our child's learning by attending parent- teacher meetings to discuss our child's progress; by promptly informing teachers of any concerns which may affect our child's learning or happiness and by helping to ensure that their homework is completed on time
- We support the school's learning and behaviour policies

### **STUDENTS**

- We always attend school on time, smartly-dressed and ready to learn
- We check all the books and equipment we need for the school day before we leave home

### **STAFF**

- We lead by example by being punctual, dressing professionally and preparing our work to a high standard
- We set the highest expectations for student punctuality, personal appearance and preparedness and we apply our reward-and-sanction system to keep standards high
- If we do not receive a message, then we contact home on the first day of student absence

### **PARENTS & CARERS**

- We ensure that our child attends school every day on time unless they are very unwell, notifying the school before the start of the school day if they are unable to attend
- We ensure that our child always has the correct school uniform and the equipment they need to succeed

## A

**ALWAYS ON TIME,  
SMARTLY-DRESSED &  
WELL-PREPARED**

### **STUDENTS**

- We are proud leaders who serve our local community, behaving politely, calmly and respectfully in the local area
- We move quickly and quietly away from the local area when the school day ends

### **STAFF**

- We teach our students to become active citizens who will make the world a better place and provide students with enrichment opportunities to develop their leadership skills and nurture their individual talents
- We take pride in our local community; we celebrate its diversity and we are proud that our school reflects this
- We ensure that our Big Ideas curriculum is inclusive and relevant to our school community

### **PARENTS & CARERS**

- We understand that our child represents the school when they are in the local community and that they are under the jurisdiction of the school when they are in SGC uniform and when they interact with SGC staff, students, parents & carers
- After school, we make sure our child does not remain in the area near the school and comes home quickly and safely.

## Y

**YOUNG  
LEADERS IN OUR  
COMMUNITY**